



REPORT TO THE COMMUNITY

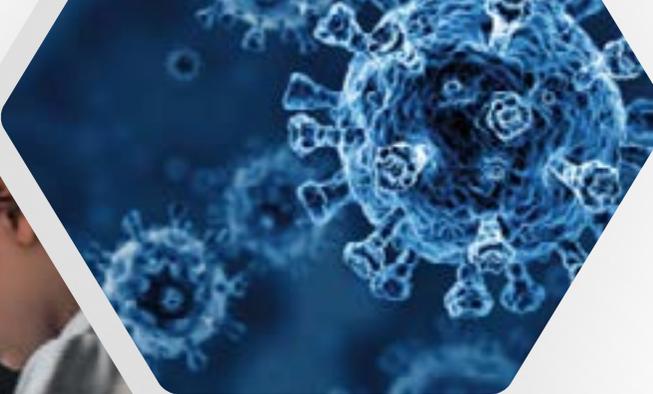
# REVIVE AND REIMAGINE

Bellevue School District

Superintendent Community  
Advisory Council (S-CAC)

April 7, 2021





**Pandemic**

The global pandemic caused by COVID-19



**Remote learning**

Closure of all schools for nearly a year, remote learning

**Budget challenges**

Budget challenges caused by decreased enrollment, increased COVID-19 costs



**THE CURRENT CLIMATE**



**Racial justice**

Racial justice movement in the U.S.



**Wellbeing**

Serious concerns about student mental health and wellbeing

# SEEKING SOLUTIONS: A COMMUNITY EFFORT

In the fall of 2020, Bellevue School District sought the engagement of a broad cross-section of stakeholders to bring new ideas and solutions during the current climate.

More than 20 members met over six months to problem solve, embrace innovation and creativity, and harness the passion for public education that exists in our community. For its first phase of work, the group made recommendations to Superintendent Ivan Duran on budget decisions made more complex by the pandemic.

S-CAC is chaired by Randy Eng and Tony Williams, both parents in BSD.

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**“WITH ALL THAT IS GOING ON IN OUR COMMUNITY AND OUR WORLD, TO COME TOGETHER AND SPEND TIME REALLY TALKING ABOUT OUR SCHOOLS AND WHAT THEY NEED WAS INVALUABLE...WE HAD SPACE TO IMAGINE, PROBLEM SOLVE, AND THINK ABOUT ‘WHAT IFS’ WHEN IT COMES TO OUR STUDENTS AND SCHOOLS.”**

*Randy Eng, S-CAC co-chair and Executive Director of Jubilee REACH*

S-CAC’s intent is to generate recommendations that have a **measurable** and **positive impact on students**. This work has centered on equity. The report outlining Phase I recommendations reflects multiple perspectives and the Council is pleased that community relationships have been strengthened as a result of this process.

Read the full report [here](#).



## RECOMMENDATIONS

# REVIVE PHASE 2021-2022

Our near-term recommendations focus on the highest levels of student need as we emerge from the pandemic, including providing the greatest support to those with the greatest needs.

The Council recommends immediate investment of more than \$10 million in:

### ■ Social-Emotional Well Being and Mental Health Support

- Invest in additional mental health professionals
- Provide additional professional learning and supports for educators and staff
- Increase mental health screening and support for students by expanding Mental Health Action Teams (MHAT) for all secondary grade levels.

### ■ Academic Supports

- Providing tutors who are bilingual and people of color to work with students and provide targeted academic supports at all levels
- Add academic interventionists to work directly with students at all grade levels
- Provide additional extracurricular and enrichment opportunities for students at Title I schools.

### ■ Family Resources

- Create an Ombudsman position to support families of students with disabilities.
- Increase family outreach, especially families with multilingual learners and students with disabilities.
- Connect families with resources in the community by creating school-based family supports at six additional schools.



## RECOMMENDATIONS

# REIMAGINE PHASE 2022-2025

Our long-term investment recommendations will ensure that resources are targeted based on need and are directed to students based on the district's long-term strategic priorities.

The Council recommends the following long-term investment priorities:

Strategic Pillar	Investment Area
Systemic equity	<ul style="list-style-type: none"><li>• Begin the implementation of universal pre-school with an initial focus at Title I schools.</li><li>• Implement systems to identify and address barriers for students and families.</li></ul>
Global competency	<ul style="list-style-type: none"><li>• Integrate curriculum to provide experiences that develop students' cultural and global competency.</li><li>• Increase opportunities for students to learn an additional language</li></ul>
Academic success	<ul style="list-style-type: none"><li>• Integrate social emotional learning at secondary schools.</li><li>• Develop and implement assessments that highlight students' strengths, knowledge and skills in a more holistic manner.</li><li>• Implement improved curriculum and instructional approaches in mathematics in elementary and middle school .</li></ul>
Professional development for staff	<ul style="list-style-type: none"><li>• Provide staff professional learning around equity, inclusion, bias and cultural competency.</li><li>• Develop a summer institute for educators and ongoing embedded professional learning throughout the year.</li></ul>
Operations and structure	<ul style="list-style-type: none"><li>• Restructure middle schools to increase social-emotional learning and building relationships with peers and educators.</li></ul>

Focusing on these needs will require a tradeoff in spending in other areas. S-CAC is recommending about \$10 million in cuts, including reducing duplication in teaching and learning supports, reducing funding carryovers, reducing overstaffing and cutting central office administration.

What's next? The Superintendent will consider these recommendations and a final budget will be approved by the School Board in July. To read more about Bellevue School District's budget, visit <https://bsd405.org/departments/finance/budget/>



# MEMBERS OF THE SUPERINTENDENT COMMUNITY ADVISORY COUNCIL, 2020-2021

## **Co-Chairs:**

Randy Eng, *Jubilee REACH*,  
and Tony Williams, *W2A*

## **Members:**

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Jennifer Fischer, *Bellevue Lifespring*

Ricardo Frazer, *ZakiRose*

John Harrison, *BSD administrator*

Kim Hay, *BSD educator*

Afifah Kashif, *BSD student*

Lily Kim, *BSD student*

Debbie Lacy, *Eastside for All*

Aristeo Lazo, *BSD student*

Byron Lillie, *BSD principal*

Barbra Lovern, *SEIU*

Bill McSherry, *The Boeing Co.*

Stephen Miller, *BSD educator*

Leah Molnar, *Bellevue*

*Special Needs PTA*

Dani Neil, *BSD staff*

Julee Seibel, *Bellevue PTSA*

Gjanje Smith MD, *PABS,*

*Bellevue Schools Fdn*

John Stokes, *City of Bellevue*

Priya Srinivasa, *BSD parent*

Mark Wilbert, *BSD educator*

## **School Board Liaisons:**

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Vice President Carolyn Watson